

Reception Class Curriculum Map 2026-7

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Communication and Language	Listening to and joining in with class stories and rhymes Using talk in play Following simple instructions Name recognition Mark making, drawing, name writing	Class stories and nursery rhymes Using talk in play Acting out traditional tales Following simple instructions Name recognition Mark making, drawing, name writing	Listening and joining in with class stories and rhymes Using talk in play Extending vocabulary Developing confidence when speaking	Listening and joining in with class stories and rhymes Using talk in play Extending vocabulary and exploring non-fiction books Developing confidence when speaking	Listening and joining in with class stories and rhymes Using talk in play, retelling simple past events Developing confidence in blending sounds to make simple cvc words and segmentation	Listening and joining in with class stories and rhymes Retelling simple past events and extending vocabulary Practising writing own name using correct letter formation Consolidating Spanish: consolidation of numbers, colours, greetings, family members, playing shops in Spanish and songs
Personal, Social and Emotional Development	Jigsaw PSHSE Theme - 'Being Me in My World' Who me? How am I feeling today? Being at Pre-school Gentle hands Our rights Our responsibilities	Jigsaw PSHSE Theme - 'Celebrating Difference' What am I good at? I'm special, I'm me! Families Houses and homes Making friends Standing up for yourself	Jigsaw PSHSE Theme - 'Dreams and goals' Challenge Never giving up Setting a goal Obstacles and support Flight to the future	Jigsaw PSHSE Theme - Healthy me Keeping our bodies healthy through exercise, food, and sleep Personal hygiene Stranger danger	Jigsaw PSHSE Theme: Relationships My Family and me Make friends, make friends, never ever break friends Falling out and bullying Being the best friend we can be	Jigsaw PSHSE: Changing me My Body Respecting my body Growing up Growth and change Fun and fears
Physical Development	Developing fine and gross motor skills Gaining strength and control with mark making implements Improving manipulative skills: Dough Disco, Pegs to paper, threading, construction	Developing fine and gross motor skills Gaining strength and control with mark making implements Improving manipulative skills: Dough Disco, Pegs to paper, squiggle while you wiggle, threading, construction Improving scissor technique	Developing ball skills and travelling Developing the correct pencil grip to form recognisable letters Gaining control with mark making implements and other tools Using and holding scissors correctly Dough Disco	Developing ball skills, throwing under and over arm Travelling Developing a comfortable pencil grip Gaining control with mark making implements and other tools Using and holding scissors correctly	Travelling Refining ball skills Motor movers and dough disco Developing a comfortable pencil grip to form recognisable letters. Gaining control with mark making implements and other tools Using and handling scissors correctly	Practising racing games and spatial awareness Enhancing ball skills Maintaining a comfortable pencil grip to form recognisable letters. Consolidating independent name writing and developing a writing style Gaining control with mark making implements and other tools

	Holding scissors safely and improving scissor technique Participating in the daily Motor Movers exercise programme	Participating in the daily Motor Movers exercise programme	Squiggle while you wiggle Pegs to paper	Becoming independent in dressing Dough disco Squiggle while you wiggle Pegs to paper	Practicing dressing skills – fastening blazers and shoes Squiggle while you wiggle and Pegs to paper programmes	Holding scissors safely and perfecting cutting technique Squiggle while you wiggle
Literacy	Phonics Phase 1 reinforcement Show and Tell Basic Spanish	Phonics Phase 1: Books for home study Alliteration, rhythm and rhyme and oral blending Oral segmentation (weeks 11 - 14 TBC) Phonics Phase 2: Introduction of phonemes s a t p (week 14 TBC) Show and Tell Spanish	Phonics: Phase 2 phonemes and graphemes, blending and segmentation of cvc words Introduction to tricky words Writing own name independently Practising letter formation Basic Spanish	Phonics: phase 2 phonemes, graphemes, blending and segmentation of cvc words Introduction of tricky words, reading and writing captions Writing own name independently Practising letter formation Basic Spanish	Reading and writing captions Learning tricky words Recognising and writing own name using some correct letter formation Exploring mark making and drawing using a variety of tools Developing basic Spanish to include animals, songs, colours and numbers	phase 2 phonemes and blending phonemes to read and segment cvc words. Reading and writing phase 2 tricky words. Practising writing out captions, learning about the use of grammatical marks! and ? and writing on a line
Mathematics	Simple maths songs Discovering more than, fewer than, same Exploring and building with shapes and objects Exploring repeats Hearing and saying number names Beginning to order number names	I see 1, 2, 3 Join in with repeats Explore position and space Show me 1, 2 and 3 Move and label 1, 2 and 3 Explore position and routes	Pattern 3: Explore patterns Counting 4: Take and give 1, 2 and 3 Shape, space and measure 4: Match, talk, push and pull Subitising 3: Talk about dots Comparison 2: Compare and sort collections	Pattern 4: Lead on own repeats Shape, space and measure 5: Start to puzzle Pattern 5: Making patterns together Subitising 4: Making games and actions Coding 1: Beebots	White Rose Match Scheme Counting 5: Show me 5 Pattern 6: My own pattern Counting 6: Stop at 1,2,3,4,5 Comparison 3: Match, sort and compare Revision of previously covered topics	Introduction to money Introduction to time One more/one less Begin to explore the composition of number 2D and 3D shapes Consolidation of previously learnt topics.
Understanding the World	All about me: myself, my family, my body Harvest: farms and produce Food: exploring fruit and vegetables in terms of size, colour, changes Senses: Hearing, seeing, touching, tasting and smelling	Christmas story, traditions and Christingle service Fireworks and firework safety Remembrance Children in Need Night and Day St Andrew's Day Building habitats for nocturnal animals Torches in wooded areas Mud kitchen exploration	Ourselves - Learning about our emotions - Colour Monster People who help us - at school, out of school, emergency services, farmers, medical services, vets Computers - navigating through a program and mouse control RE - Lent/Easter	Computers - navigating through a program, use of iPads and programmable toys Mother's Day St David's and St Patrick's Days Seasons Life cycles, frogs, butterflies, spiders Easter Forest school	Whole school celebrations for St George's Day and Foundation Day Talking about similarities and difference/occupations etc Life cycles of plants/planting seeds Family history Investigating minibeasts and their habitats, visit from Zoolab	The seaside: staying safe in the sun Exploring holiday destinations and talking about countries visited by the children, discussing the differences Exploring creatures living under the sea Forest school ICT – use of iPads and Interactive White Boards

	Autumn: Exploring seasonal changes outside Forest school ICT - use of iPads and Interactive White Board		Sowing seeds Forest school Science: Changes in Winter Let it flow Pushes and pulls	Science: From desert to jungle Watch it grow, Animal detectives	Understanding Computers - navigating through a program - use of iPads toys. Learning about Seasons Forest school	
Expressive Arts and Design	Learning traditional songs, imitating movement, understanding beat and tempo Participating in action songs and rhymes Exploring colour and colour mixing Showing emotions in drawings Joining different materials and collage work Drawing with increasing complexity Developing narratives in imaginative role-play Motor movers Learning construction techniques using a range of media	Learning seasonal songs and activities Firework art: sparklers (natural and chocolate fingers) Poppy art Creating night time pictures Making shadow puppets Creating Christmas cards and gifts Construction: using a variety of resources Developing narratives in imaginative role-play	To explore and work creatively using a variety of materials, tools and techniques Portraits of people who help us and associated crafts Self-portraits/portraits of school helpers Family trees Folded paper and plate craft Creating mini gardens: decorating pots Making pipe cleaner glasses and toothpaste Music: Animal fun activities and songs Action songs and rhymes Imaginative role-play play	Explore colours, shapes, textures and patterns through different media Work creatively using a variety of materials, tools and techniques Undertake craft activities associated with St David's Day, Mother's Day, St Patrick's Day and Easter Music: Animal fun activities and songs, Mother's Day songs Action songs and rhymes Develop imaginative role-play Create more complex construction pieces with mixed media	Exploring and working creatively using a variety of materials, tools and techniques Using action songs and rhymes Exploring colours, shapes textures and patterns through different media Imaginative role-play play Developing construction, building and balancing Undertaking craft activities relevant to our minibeast topic	Exploring and working creatively using a variety of materials, tools and techniques for topic work this term: Seaside and sea life Undertaking art work for Prize giving day Music and movement - Motor Movers Stories and sounds, introduction to percussion instruments Action songs and rhymes Imaginative role-play Clapping and moving to rhythms Construction, building and balancing Prize giving
RE	Creation and Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter

